

- vii) Give two examples of non-projective visual teaching aids for use in language classroom.

**GROUP-B**

(Marks : 15)

[Answer any three from the following questions, each within 150 words:]

2. What do you understand by 'Simulated Teaching'? How does simulated teaching help a teacher in real life classroom situations? 3+2
3. Discuss how a language laboratory can be used to develop language skills among the students. 5
4. Discuss the criteria of evaluating an ESL text book. 5
5. Write about any two strategies for developing creative writing in the secondary level school children.  $2\frac{1}{2}+2\frac{1}{2}$
6. Discuss the roles of students and teachers in organising a Sahitya Sabha.  $2\frac{1}{2}+2\frac{1}{2}$

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**GROUP-C**

(Marks : 10)

[Answer any one from the following questions, within 300 words:]

7. Select any one prose topic from class VI/VII/VIII and  
i) Divide the unit into sub-units mentioning the number of period required for each. 2  
ii) Choose one sub-unit and write six instructional objectives mentioning the two-dimensional criteria according to Revised Bloom's Taxonomy. 3  
iii) Discuss the uses of any two teaching-learning materials for the selected sub-unit. 2  
iv) Construct three criterion referenced test items on the selected sub-unit. 3
8. Write in brief on any two of the following :  
i) Dramatisation as a language activity.  
ii) Steps of pedagogical analysis.  $2\frac{1}{2}+2\frac{1}{2}$   
iii) Any two language games for developing knowledge of grammar. 5+5

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