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Co-ordinator of the Programme:

Dr. S. K. Choudhury

Asst. Co-ordinator

Pulok Mondal

Inaugural Session

12th March, 2018, 1.00 p.m

Chief Guest

Prof. (Dr.) Mita Banerjee

Hon'ble Vice Chancellor, WBUTTEPA, Kolkota, W.B.

Keynote Speaker

Prof. Shakti Prasad Mishra

Prof and Head, Regional Institute of Education

(NCERT), Bhubaneswar

Resource Persons

Prof. D.P. Sikdar,

Prof of Education Kalyani University, WB

Prof Mamata Mohapatra,

Amity University, Noida, UP

Prof. R.C. Dhir

Prof of Education North Odisha University, Odisha



National Seminar On

“INCLUSIVE EDUCATION: ISSUES AND CHALLENGES”

Organised by

**Sagardighi Teachers' Training
College, Monigram,**

Murshidabad, W.B

In collaboration with

TEEKA Foundation

Odisha, Bhubaneswar

Sagardighi Teachers' Training College

Monigram, Murshidabad

West Bengal-742237

Date-12th-13th March, 2018

Contact No : 03483-237147

9434755522, 7001579363

The Seminar:

Sagardighi Teachers' Training College is organising a two days National Seminar in collaboration with TEEKA Foundation, Odisha, Bhubaneswar on the theme "INCLUSIVE EDUCATION: ISSUES AND CHALLENGES" in the college premises on 12th-13th March, 2018.

Inclusive education values diversity and the unique contributions each student brings to the classroom. In a truly inclusive setting, every child feels safe and has a sense of belonging. Students and their parents participate in setting learning goals and take part in decisions that affect them and school staff have the training, support, flexibility, and resources to nurture, encourage, and respond to the needs of all students. Inclusive systems provide a better quality education for all children and are instrumental in changing discriminatory attitudes.

Objectives of the Seminar:

1. To create awareness about inclusive education, its need, importance & rationale for the present day society.
2. To understand the meaning of inclusiveness in Indian context
3. To discuss the changing roles of teachers in knowledge society in response to physical & social diversities.
4. To know various policies and plans with regard to inclusive education in India and their impact on educational practices
5. It aims to develop participants' thinking about how schools can respond to diversity.

About the College, the Venue

Sagardighi Teachers' Training College is a constituent college of Daharpar Educational & Social Welfare Society established in the year 2009 with an overall objective of qualitative development in the pedagogical sciences of teachers and teacher educators and to provide opportunity for teacher training courses for the locals and students of adjoining areas. It is recognized by NCTE and affiliated to West Bengal University of Teachers' Training, Education Planning and Administration (WBUTTEPA). The College within this short period, assumed the status of one of the premier colleges in the fields of teacher training in west Bengal because of the able stewardship of college management, teaching and non-teaching staff and its students.

TEEKA Foundation

The TEEKA (Teachers Empowerment in the Era of Knowledge Application) Foundation an Educational organisation established in the year 2012 aiming to empower the teachers in the country. TEEKA Foundation with a group of academicians working constantly in effort of developing the methods of implementing education and their techniques and organising seminars and work-shops in the state and the country. We publish a half yearly journal 'TEEKA' that contains various qualitative articles which are written by eminent scholars reflecting various issues and innovation in the field of education. This is a peer reviewed journal with ISSN and aims to mark its presence in various educational institutes and seats of learning.

Our Objective

- To conduct / Sponsor / promote research on educational methodology and development of tools and techniques of education.
- To devise, formulate and develop scientific educational process/ practices that will give everlasting peace, happiness, and shall build up character including the improvement of moral values.
- To promote the development of spiritual, moral, and ethical values in the educational system.
- To establish, manage and assist institutions, training and learning centres of excellence based on the findings of the research and subsequent development of the methodology, process, tools or techniques of education.
- To publish Journals, periodicals, magazines, newspapers and to produce or assist in production of audio-visual programmed to be broadcasted, telecasted, or circulated by Govt. and private media agencies.
- To organise and / sponsor work-shops, Seminars, Symposiums, conferences and educational Fairs and Festivals, on useful subjects and topics of great importance and interest.

Sub-Themes of the Seminar

Papers are invited on any one of the following sub-themes in English. The papers should be original, and adhere to the seminar theme. A book on the theme with ISBN will be published and released on 12.03.2018.

Theme: Inclusive Education: Issues and Challenges

Sub-Themes:

1. Historical Perspectives on Education of Children with Diverse Needs
2. Educational Approaches and measures for meeting the Diverse Needs
3. Existing special, Integrated and Inclusive Education services in India
4. Role of teachers, parents and other community members for supporting inclusion of children with Diverse Needs
5. Educational Provisions for different categories of special children (MR, VI, HI, LD, and Gifted)
6. International and National initiatives for the education of children with Special Needs
7. Technology for meeting Diverse Needs
8. Teacher preparation for Quality Inclusive Education
9. Roles, responsibilities and professional ethics of teachers and teacher educators in Inclusive Education
10. Role of NGOs in Inclusive Education
11. Research in Inclusive Education
12. Inclusion of marginalised/vulnerable/excluded group
13. Inclusive school setup at primary, secondary and higher level education
14. Teaching-learning strategies for Inclusive Education
15. Inclusive Education Curriculum for Primary, Secondary and Higher level education
16. Education for Inclusive Education: Policies, challenges and design for implementation at Primary, Secondary and Higher level education.

17. Evaluation of Inclusive Education
18. Policies and their implementation
19. Inclusive Practices in Teacher Education.
20. Role of Stakeholders in Inclusive Education.
21. Future Possibilities in Inclusive Education.
22. Issues and Challenges in Inclusive Education.

Guidelines for Authors

The abstract for the Presentation should be approximately of 200 words and full length paper in about 1500-2000 words including abstract.

Margins: 1" Top, Bottom, Right & 1.25" left

Font & size: Times New Roman -12

Reference- APA style

Line spacing: 1.5

Title of the Paper: 12 Bold with centre alignment, followed by Author/s name, designation, institution with mail & contact number.

Mode of Submission of Paper

The Participants are requested to submit the abstract of the papers within 200 words on or before 19.02.2018 by a mail attachment to

teekafoundation@gmail.com / welcome_sttc@rediffmail.com / hpmishra.hce@gmail.com / drpkmohapatra1963@gmail.com and the full paper has to be submitted by 26.02.2018.

Time line

Abstract submission : 21.02.2018

Acceptance of abstract : 23.02.2018

Full paper submission : 26.02.2018

Registration Fees

Students: 300/-

Other Delegates: 500/-

(No registration fee for participants of outside states)

Mode of Payment

The registration fees is to be paid by cash, at the time of registration. The registration fees includes seminar materials & refreshment during the seminar.

Accommodation

Accommodation will be arranged on payments in nearby hotels with a minimum tariff of Rs. 500/- per day on twin sharing basis. The request for the same should reach to Mr. K. Das (Mobile no 7001579363/9475154546) by 02.03.2018.

Sight Seeing Places in & around Murshidabad

Local sightseeing can be arranged on special request from the participants on payment basis.

Reaching the College:

The college is located at Monigram, P.S. Sagardighi, Dist. Murshidabad. Trains are available from Howrah station to Jangipur Road station or Sagardighi station or Manigram station. The college is 9 km from Sagardighi station, 15 km from Jangipur Road station and 2 km from Manigram station. The distance of the college is about 45 kms from Berhampore (H.Q. of Murshidabad district). Buses are available in every 10 to 15 minutes at Berhampore and one can avail Bus service to reach the college, the venue of the seminar.